



Needwood Middle School
2024-2025
Weekly Lesson Plan
8th Grade Georgia Studies

	Monday	Tuesday	Wednesday	Thursday	Friday
Teacher(s)	Goodman / Ribron Latta / Walker	Goodman / Ribron Latta / Walker	Goodman / Ribron Latta / Walker	Goodman / Ribron Latta / Walker	Goodman / Ribron Latta / Walker
Date	4/21/25	4/22/25	4/23/25	4/24/25	4/25/25
Standard(s)	SS8CG2	SS8CG3	SS8CG4	SS8CG5	SS8CG6
Learning Target	Analyze the role of the legislative branch in Georgia.	Analyze the role of the executive branch in the Georgia state government.	Analyze the role of the judicial branch in the Georgia state government.	Explain how the Georgia court system treats juvenile offenders.	Describe the role of local government in the state of Georgia.
Success Criteria	<p>I know I have it when I can explain the qualifications for members of the General Assembly and its role as the law making body of Georgia.</p> <p>I can describe the purpose of the committee system within the Georgia General Assembly.</p>	<p>I know I have it when I can explain the qualifications for the governor and lieutenant governor and their role in the executive branch of the state government.</p> <p>I can describe how the executive branch fulfills its role through state agencies that administer</p>	<p>I know I have it when I can describe the ways that judges are selected in Georgia.</p> <p>I can analyze the dual purpose of the judicial branch: to interpret the laws of Georgia and administer justice in our legal system.</p>	<p>I know I have it when I can explain the difference between delinquent and unruly behavior and the consequences of each.</p> <p>I can describe the rights of juveniles involved in the juvenile justice system.</p>	<p>I know I have it when I can explain the difference between delinquent and unruly behavior and the consequences of each.</p> <p>I can describe the rights of juveniles involved in the juvenile justice system.</p>

	<p>I can explain the process for making a law in Georgia.</p> <p>I can describe how the state government is funded and how spending decisions are made.</p>	<p>programs and enforce laws.</p>	<p>I can explain the difference between criminal law and civil law.</p> <p>I can explain the steps in the adult criminal system beginning with arrest.</p>	<p>I can explain the steps in the juvenile justice system when a juvenile is first taken into custody.</p>	<p>I can explain the steps in the juvenile justice system when a juvenile is first taken into custody.</p>
Activity or Assignment with Text/Links	<p>Students will open their textbook to “The Branches of Government / The Legislative Branch” on textbook page #500. We will read over this information and answer questions (1-3) together on their worksheet.</p> <p>I will then give them a brief slide presentation about the similarities and differences for the qualifications for members of the General Assembly and its role as the law making body of Georgia. They will use this presentation and the teacher notes to answer question (4) on their</p>	<p>Students will open their textbook to “The Executive Branch” on textbook page #501. We will read over this information and answer questions (1-4) together on their worksheet.</p> <p>I will then give them a brief slide presentation about the similarities and differences of the qualifications for the governor and lieutenant governor of Georgia. They will use this presentation and the teacher notes to answer question (5) on their own. We will discuss their answers in class!</p>	<p>Students will begin class with a quiz over the Government of Georgia!</p> <p>Students will open their textbook to “The Judicial Branch” on textbook (pp. 501-503). We will read over this information and answer questions (1-5) together on their worksheet.</p> <p>I will then give them a brief slide presentation about how judges from different courts are selected in Georgia. They will use this presentation and the teacher notes to answer question (6) on their own. We will discuss their answers in class!</p>	<p>Explain that we will continue our government unit. Today, we will learn about Georgia’s juvenile court system. Give a paper providing scenarios of unruly and delinquent behavior. The students will collaborate to hypothesize.</p> <p>The teacher will teach unruly v. delinquent behavior using a slide presentation. The students will highlight important information on the provided notes. The teacher will then teach the rights of juveniles and the steps followed when a juvenile is taken into custody.</p> <p>The teacher will guide the students in</p>	<p>The students will complete an activity sheet where they will read to find information. The teacher will lead the students through a slide presentation to teach the material. Notes provided.</p>

	<p>own. We will discuss their answers in class!</p> <p>The students will use their teacher notes and a slide presentation to complete the rest of this assignment about the purpose of the committee system, the process for making laws, how the state government is funded, and how spending decisions are made.</p> <p>Government worksheets will be collected and graded, and students will take a quiz over this material Wednesday!</p>	<p>The students will use their teacher notes and a slide presentation to complete the rest of this assignment about how the executive branch fulfills its role through state agencies that administer programs and enforce laws.</p> <p>Government worksheets will be collected and graded, and students will take a quiz over this material Wednesday!</p>	<p>The students will use their teacher notes and a slide presentation to complete the rest of this assignment about how the judicial branch interprets the laws of Georgia and administers justice in our legal system.</p>	<p>readdressing the introduction activity (scenarios).</p> <p>The students will use a sheet of scenarios to apply what they have learned. They will then create a Venn-diagram comparing the steps taken when an adult is arrested to when a juvenile is taken into custody.</p>	
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